

# *Beyond the Break*

- 1. Floating on the swell*
- 2. A dark shadow passes over the sea floor*
- 3. Whew! It was only my brother*

*Karlin Greenstreet Love  
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*Commissioned by Andrew Sulzberger and Scotch Oakburn College,  
Launceston, Tasmania*

## Instrumentation

Flutes: Essential and Tricky parts

Oboe

Clarinets: Essential and Tricky parts

Bass Clarinet

Bassoon

Alto Saxophones: Essential and Tricky parts

Tenor Saxophone

Baritone Saxophone

Trumpets: Essential and Tricky parts

Horns: Essential and Tricky parts

Trombones: Essential and Tricky parts

Euphonium (bass or treble clef)

Tuba

Percussion (4 parts):

Timpani, Suspended cymbal

Bass Metallophone or Vibraphone (mallets and bow)

Rainstick, Flexatone, Bass drum

Glockenspiel (mallets and bow)

*Beyond the Break* incorporates technique exercises for each instrument within an extended soundscape. Most of the unusual sounds and effects have developmental value. Others, like bowing the glockenspiel are simply cool, and give players a taste of sounds normally only found in very advanced music.

Rather than 1<sup>st</sup> and 2<sup>nd</sup> parts for instruments which an ensemble is likely to have several players, *Beyond the Break* has 'Essential' parts (necessary for the structure and harmony) and 'Tricky' parts (not necessary, but with more challenges), recognising that most bands have players with a range of experience and ambition.

The piece is flexibly scored, in that while few instruments cover the same part, many combinations will work. Thus each ensemble combination will cover different parts. Texturally, then, it is somewhat more complex than comparably graded repertoire.

The free time section at the end should be customised by each ensemble. It is more important that each interesting sound is heard than it is that sounds at a given cue number are synchronised. For example at cue #2, to ensure the bowed glockenspiel is heard, the flute entry could be delayed.

A set of warm-up exercises is included to develop skills and awareness for the less conventional material. I also recommend using the section from letter I as a warm-up, taking time to explore different durations, order of numbers, and trying new player-generated sounds. That will also give more players a

chance to participate in the free, soundscape texture than might suit a performance situation.

Recordings of an earlier version of *Beyond the Break* and warm-up exercises, performed by the Hobart Wind Symphony, Simon Reade, conductor, can be found at <https://soundcloud.com/karlinlove/sets/beyond-the-break>. Some parts have been changed since the recording, but the essence of the piece is the same.

### **Program Note**

Beyond the Break was commissioned by Scotch Oakburn College Junior School. It incorporates technique exercises for each instrument within an extended soundscape. Most of the unusual sounds and effects have developmental value. Others, like bowing the glockenspiel are simply too cool to omit. The piece is in three sections reflecting a beach experience: 1. Floating on the swell (out beyond where the waves break) 2. A dark shadow passes over the sea floor (a scary moment when imagination goes into overdrive) and 3. Whew! It was only my brother (relief and return to relaxation). It concludes with a free-time soundscape: memories and impressions of real and imagined experiences, drifting through an almost asleep mind, perhaps on the ride home.

Karlin G. Love

# Beyond the Break

## 1. Floating on the swell

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$\text{♩} = 76 - 84$  A

The score is arranged in systems. The first system includes Flute Essential, Flute Tricky, Oboe, Clarinet in B♭ Essential, Clarinet in B♭ Tricky, Bass Clarinet in B♭, and Bassoon. The second system includes Alto Saxophone Essential, Alto Saxophone Tricky, Tenor Saxophone, and Baritone Saxophone. The third system includes Trumpet in B♭ Essential, Trumpet in B♭ Tricky, Horn in F Essential, and Horn in F Tricky. The fourth system includes Trombone Essential, Trombone Tricky, Euphonium, and Tuba. The fifth system includes Suspended Cymbal and Timpani. The sixth system includes Bass Metallophone or Vibraphone, motor off, and Percussion (Rainstick, B. Drum, Flexatone). The seventh system includes Glockenspiel.

**Flute Essential**: *mp*

**Flute Tricky**: *mp*

**Oboe**: full, warm sound; *mp*

**Clarinet in B♭ Essential**: *mf* full, warm sound; *mp*

**Clarinet in B♭ Tricky**: *mf* full, warm sound; *mp*

**Bass Clarinet in B♭**: *mp*

**Bassoon**: *pp*

**Alto Saxophone Essential**: *mf*

**Alto Saxophone Tricky**: *mf*

**Tenor Saxophone**: *mp*

**Baritone Saxophone**: *mp*

**Trumpet in B♭ Essential**: buzz on mouthpiece

**Trumpet in B♭ Tricky**: buzz on mouthpiece

**Horn in F Essential**: buzz on mouthpiece

**Horn in F Tricky**: buzz on mouthpiece

**Trombone Essential**: buzz on mouthpiece

**Trombone Tricky**: buzz on mouthpiece

**Euphonium**: buzz on mouthpiece

**Tuba**: buzz on mouthpiece

**Suspended Cymbal, Timpani**: *pp* Mallets

**Bass Metallophone or Vibraphone, motor off**: *mf*

**Percussion: Rainstick, B. Drum, Flexatone**: rainstick

**Glockenspiel**: Mallets; *mf*

10 B

Fl. Ess *f*

Fl. Tr *f*

Ob. \*may use trill key for D *f*

Cl. Ess *mf*

Cl. Tr *f*

B. Cl. *f*

Bsn. *mp* *mf*

A Sax. Ess *f*

A Sax. Tr *mf*

Ten. Sax. *f*

Bari. Sax. *mp* *mf*

Tpt. Ess put mouthpiece on trumpet *mp*

Tpt. Tr Put mouthpiece on *mp*

Hn. Ess *mf* play

Hn. Tr *mf* play

Tbn. Ess put mouthpiece on *mf* play

Tbn. Tr put mouthpiece on *mf* play

Euph. put mouthpiece on *mf*

Tba. put mouthpiece on *mf*

Timp. Susp cymbal with timpani mallets *p*

Bass Met. *mf*

Perc. rainstick

Glock. *f*



2. A dark shadow passes over the sea floor

Slightly faster

4 23 **C**

Fl. Ess  
Fl. Tr  
Ob.  
Cl. Ess  
Cl. Tr  
B. Cl.  
Bsn.  
A Sax. Ess  
A Sax. Tr  
Ten. Sax.  
Bari. Sax.  
Tpt. Ess  
Tpt. Tr  
Hn. Ess  
Hn. Tr  
Tbn. Ess  
Tbn. Tr  
Euph.  
Tba.  
Timp.  
Bass Met.  
Perc.  
Glock.

headjoint only  
slide finger in and out

put flute together

mp headjoint only  
slide finger in and out

f

f

mp

p

<mf

<mf

mp

mp

mp

mf

mp

Pitch bends with tuning slide  
indicated with arrows in parts

pitch bends with tuning slide

mf

mf

mf

mf

half-stopped

pitch bends with hand in bell

simile

mp etc.

mf

mf

mf

mf

mf

mf

mf

p

mf

mf

mf

mf

mf

mf

p

Timpani: 25" with pedal

p

mf

p

slide up from B to C#  
over 4 beats

Bow

to mallets

mf

mf

mf

mf

mf

mf

mf

B. Dr.

to Bass Drum

p

mp

mf

Bow

mf

mf

mf

mf

Fl. Ess *mf* up and down as fast as possible

Fl. Tr *mf* *f* up and down as fast as possible

Ob. *mf* *f* up and down as fast as possible

Cl. Ess *mf* *f* up and down as fast as possible

Cl. Tr *mf* *f*

B. Cl.

Bsn. *mf* *f* GASP!

A Sax. Ess *mf* *f*

A Sax. Tr *mf* *f*

Ten. Sax. *mf* *f*

Bari. Sax. *mf* *f* optional: low Bb GASP! no pitch bends

Tpt. Ess *mf* no pitch bends

Tpt. Tr *mf* no pitch bends

Hn. Ess *mf* no pitch bends

Hn. Tr *mf* no pitch bends

Tbn. Ess *f* *mf* GASP! Fluttertongue or growl

Tbn. Tr *f* *mf* *f* GASP!

Euph. *mf* GASP!

Tba. *mf* GASP!

optional: *mf*

Timp. *f p* *mp* *mf* *f*

or C&D together if no C#

Bass Met. *f* *mp* *mf* *f*

Perc. *f* to mallets B. dr.

Glock. *f* mallets *mf* white note gliss.



Fl. Ess *f* up and down as fast as possible

Fl. Tr *f* up and down as fast as possible

Ob. *f* up and down as fast as possible

Cl. Ess *f*

Cl. Tr *f*

B. Cl. *f*

Bsn. *f*

A Sax. Ess optional: low C and Bb *f*

A Sax. Tr optional: low C and Bb *f*

Ten. Sax. as fast as possible *mf*

Bari. Sax. *f*

Tpt. Ess *mf*

Tpt. Tr *mf*

Hn. Ess *f*

Hn. Tr *f*

Tbn. Ess *f* GASP! 2 5 2 5

Tbn. Tr *f* GASP! 5 2 5 2 5

Euph. *f*

Tba. *f*

Timp. *f* tr

Bass Met. or E&F together if no Eb or C&D together if no C# *f*

Perc. *f* *p*

Glock. *mf* *p*

3. Whew! It was only my brother

Tempo 1, in time

8

50 **F** **G**

Fl. Ess. *p* *mp* *mf*

Fl. Tr. *mp* *mf*

Ob. *mp-f* *mf*

Cl. Ess. *p* *mp* *mf*

Cl. Tr. *p* *mp* *mf*

B. Cl. *mp* *mf*

Bsn. *mp* *mf*

A Sax. Ess. *p* *p* *p* *p* *p* *mf*

A Sax. Tr. *mp* *mf*

Ten. Sax. *p* *p* *p* *p* *mp* *mf*

Bari. Sax. *mp* *mf*

Tpt. Ess. buzz on mouthpiece put mouthpiece on *p* *mf*

Tpt. Tr. buzz on mouthpiece put mouthpiece on *p* *mf*

Hn. Ess. buzz on mouthpiece put mouthpiece on *p* *mf*

Hn. Tr. buzz on mouthpiece put mouthpiece on *p* *mf* *div.*

Tbn. Ess. buzz on mouthpiece put mouthpiece on *p* *mp*

Tbn. Tr. buzz on mouthpiece put mouthpiece on *p* *mp*

Euph. buzz on mouthpiece put mouthpiece on *p* *mp*

Tba. buzz on mouthpiece put mouthpiece on *p* *mp*

Timp. Susp cymbal *p* *p*

Bass Met. *mp* *mf*

Perc. to flexatone flexatone flexatone *p* *mf*

Glock. Bow to mallets *mf* *mf*



67 Rit.

Fl. Ess *mp* *mf*

Fl. Tr *mp*

Ob. *mp*

Cl. Ess *mp* *mf* GASP!

Cl. Tr *mp*

B. Cl.

Bsn. *mf*

A Sax. Ess *mf* remove mouthpiece

A Sax. Tr *p*

Ten. Sax. *p*

Bari. Sax.

Tpt. Ess

Tpt. Tr

Hn. Ess *p* *mf*

Hn. Tr *p* *mf*

Tbn. Ess *mf*

Tbn. Tr *mf*

Euph. *mf*

Tba. *mf*

Timp. *p*

Bass Met. pick up bow

Perc. flexatone to rainstick *p*

Glock. pick up bow

In free time:  
cued by number

73 **I**

Fl. Ess. #3 end on #5 #6 end on #11

Fl. Tr. #2 end on #5 p #6 #7 #8 #9 #10 end on #11

Ob. remove reed #7 crow on reed after sax mouthpiece plays

Cl. Ess. end on #5 #6 end on #11

Cl. Tr. end on #4 p #6 end on #9

B. Cl.

Bsn. remove reed #9 crow on reed after sax mouthpiece plays

A Sax. Ess. 1 player: seagull FX on mouthpiece #7 #9

A Sax. Tr.

Ten. Sax.

Bari. Sax.

Tpt. Ess. 1 player #3 to 4 tuning slide bends mf Hn. Ess. cue: #5 o ---- +

Tpt. Tr.

Hn. Ess. 1 player #5 o ---- +

Hn. Tr.

Tbn. Ess. end on #3 1 player #4 slide bends bp

Tbn. Tr.

Euph.

Tba.

End on #3, but let it ring

Timp.

Bass Met. bow #1 #5 #8 #11 rainstick

Perc. bow #2 #6 #10 p

Glock.

# Beyond the Break warmups

## 1. Slides

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The score is for a 4/4 piece. The instruments and their parts are:

- Flutes:** Part 1: "headjoint only slide finger in and out" (mf). Part 2: "Tricky: pitch bends with hand in bell (half-stopped)" (mf).
- Horns in F:** Part 1: Rest. Part 2: "pitch bends with hand in bell (half-stopped)" (mf).
- Trumpets in Bb:** Part 1: Rest. Part 2: "pitch bends with tuning slide" (mf).
- Trombones:** Part 1: "slowly slide up and down" (mf). Part 2: Rest. Part 3: "slide up" (mf).
- Tuba:** Rest throughout.
- Timpani:** Part 1: Rest. Part 2: "On one drum: slide up" (mp). Part 3: "slide down" (mf).
- Fl. Ess.:** Part 1: Rest. Part 2: "slide up" (f).
- Hn.:** Part 1: Rest. Part 2: "pitch bends with hand in bell (half-stopped)" (mf).
- Tpt.:** Part 1: Rest. Part 2: "pitch bends with tuning slide" (mf).
- Tbn.:** Part 1: Rest. Part 2: "slide positions: 5 2 5 2 5 2 5" (p). Part 3: "slide up" (f).
- Tba.:** Rest throughout.
- Sus Cymbal:** Part 1: Rest. Part 2: "slide up" (mp). Part 3: "slide down" (f).

2. Buzzing 4ths

12

Hn. buzz on mouthpiece

Tpt. buzz on mouthpiece

Tbn. buzz on mouthpiece

Euph. buzz on mouthpiece

Tba. buzz on mouthpiece

Bass Met. *p*

Glock. *p*

Detailed description: The score is for a section titled '2. Buzzing 4ths' starting at measure 12. It features seven staves. The top five staves are for brass instruments: Horn (Hn.), Trumpet (Tpt.), Trombone (Tbn.), Euphonium (Euph.), and Tuba (Tba.). Each of these staves has a 'buzz on mouthpiece' instruction above the first measure of the pattern. The notes are quarter notes with stems pointing up, and they are beamed together in pairs across the six measures. The Horn part is in the treble clef, while the others are in the bass clef. The sixth staff is for Bass Mallets (Bass Met.) and the seventh for Glockenspiel (Glock.). Both mallet parts play a rhythmic pattern of quarter notes in the treble clef, starting with a piano (*p*) dynamic. The notes are G4, A4, B4, C5, B4, A4, G4. The first two measures of the mallet parts have a piano (*p*) dynamic marking. The entire section concludes with a double bar line at the end of the sixth measure.

3. Fast scales up and down

18

Fl. Ess. as fast as possible, but keep track of bars

Ob. as fast as possible, but keep track of bars

Cl. Ess. (This is a time keeper part for the others to listen to. Play steadily in time.)

Cl. Tr. as fast as possible, but keep track of bars

A Sax (This is a time keeper part for the others to listen to. Play steadily in time.)

T Sax as fast as possible, but keep track of bars

Bsn. (This is a time keeper part for the others to listen to. Play steadily in time.)

Glock. white note gliss.

### 4. Long, sustained notes

If you run out of air, 'stagger breathe':  
stop smoothly while your neighbour is still playing, breathe, and sneak back in.

24

Fl. Ess. GASP! nothing

Ob. GASP! nothing

Cl. Ess. GASP! nothing

Cl. Tr. GASP! nothing

B. Cl. GASP! nothing

A Sax GASP! nothing

T Sax. GASP! nothing

Bari. Sax. GASP! nothing

Bsn. GASP! nothing

Hn. GASP! nothing

Tpt. GASP! nothing

Tbn. GASP! nothing

Euph. GASP! nothing

Tba. GASP! nothing

Sus Cymbal Suspended cymbal with timpani mallets nothing

Bass Met.

Perc. rainstick

Glock.

5. Inner pulse

28

Fl. Ess. *f p f p f p f p mf*

Ob. *f p f p f p f p mf*

Cl. Ess. *f p f p f p f p mf*

Cl. Tr. *f p f p f p f p mf*

B. Cl. *f p f p f p f p mf*

A Sax *f p f p f p f p mf*

T Sax. *f p f p f p f p mf*

Bari. Sax. *f p f p f p f p mf*

Bsn. *f p f p f p f p mf*

Hn. *f p f p f p f p mf*

Tpt. *f p f p f p f p mf*

Tbn. *f p f p f p f p mf*

Euph. *f p f p f p f p mf*

Tba. *f p f p f p f p mf*

Sus Cymbal *f p f p f p f p mf*

Bass Met. *f p f p f p f p mf*

Perc. B. Drum *f p f p f p f p mf*

Glock. *f p f p f p f p mf*

Detailed description: This is a page of a musical score for a percussion ensemble, titled '5. Inner pulse'. The score is written in 4/4 time and consists of 16 staves. The instruments are: Flute (Ess.), Oboe, Clarinet (Ess. and Tr.), Bass Clarinet, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Bassoon, Horn, Trumpet, Trombone, Euphonium, Tuba, Suspended Cymbal, Bass Drum, and Glockenspiel. The music is characterized by a steady, rhythmic pulse. The first four measures of each staff show a sequence of eighth notes, with dynamics alternating between *f* and *p*. The final measure of each staff shows a half note with a dynamic of *mf*. The percussion parts (Sus Cymbal, Bass Met., Perc., Glock.) follow a similar rhythmic pattern, with the cymbal and bass drum parts using asterisks to denote specific sounds.

This page of a musical score, page 6, begins at measure 34. It features a full orchestral arrangement with the following parts and their musical characteristics:

- Fl. Ess. (Flute):** Treble clef, playing a melodic line with quarter and eighth notes.
- Ob. (Oboe):** Treble clef, playing a melodic line with quarter and eighth notes.
- Cl. Ess. (Clarinet):** Treble clef, playing a melodic line with quarter notes and slurs.
- Cl. Tr. (Clarinet):** Treble clef, playing a melodic line with quarter notes and slurs.
- B. Cl. (Bass Clarinet):** Treble clef, playing a melodic line with quarter notes and slurs.
- A Sax (Alto Saxophone):** Treble clef, playing a melodic line with quarter notes and slurs, starting with a *p* dynamic.
- T Sax (Tenor Saxophone):** Treble clef, playing a melodic line with quarter notes and slurs, starting with a *p* dynamic.
- Bari. Sax. (Baritone Saxophone):** Treble clef, playing a melodic line with quarter notes and slurs, starting with a *p* dynamic.
- Bsn. (Bassoon):** Bass clef, playing a melodic line with quarter notes and slurs, starting with a *p* dynamic.
- Hn. (Horn):** Treble clef, playing a melodic line with quarter notes and slurs.
- Tpt. (Trumpet):** Treble clef, playing a melodic line with quarter notes and slurs.
- Tbn. (Trombone):** Bass clef, playing a melodic line with quarter notes and slurs.
- Euph. (Euphonium):** Bass clef, playing a melodic line with quarter notes and slurs.
- Tba. (Tuba):** Bass clef, playing a melodic line with quarter notes and slurs, starting with a *p* dynamic.
- Sus Cymbal (Suspended Cymbal):** Bass clef, playing a rhythmic pattern with cymbal symbols and slurs.
- Bass Met. (Bass Drum):** Treble clef, playing a rhythmic pattern with quarter notes.
- Perc. (Snare Drum):** Treble clef, playing a rhythmic pattern with quarter notes.
- Glock. (Glockenspiel):** Treble clef, playing a rhythmic pattern with quarter notes.